

PHIL 2XX: PHILOSOPHY OF RACE

INSTRUCTOR	Angela Sun asun@wlu.edu
DESCRIPTION	In this course, students will explore philosophical questions about race and ethnicity. Possible topics include the experiences of racism targeting members of different racial groups, colonialism, the concept of "whiteness," the value of diversity, epistemic issues surrounding stereotypes and profiling, metaphysical questions about the nature of race, hate speech, and resistance to racial oppression.
REQUIREMENTS	The requirements for the course are as follows: <ul style="list-style-type: none">• READING REFLECTIONS (15%): by 8pm the day before <i>eight</i> of our meetings, post one paragraph on the Canvas discussion board reflecting on that day's reading assignment. You might raise a question about the reading, challenge an argument in the reading, expand on or defend a point made in the reading, share what the reading made you think about, etc. You may also respond to what your peers have posted on the discussion board. I will use reading reflections to guide discussion. Reading reflections will be graded on the basis of completion.• PAPER 1 OUTLINE (3%) submit a one-page outline of your paper. The outline will be graded on the basis of completion.• PAPER 1 (20%, due Oct. 12): write a ~1000 word paper on a topic from a selection of prompts.• PAPER 2 (25%): write a ~ 1500 word paper on a topic from a selection of prompts.• FINAL ASSIGNMENT (25%): complete a final project. You can choose to write a ~1500 word paper if you'd like, but you can choose another way to explore themes from the class, including submitting an art project, producing a podcast, etc. You are welcome to work with a partner or in a small group.
SCHEDULE	<p><i>Day 1</i>: Introduction No reading</p> <p>UNIT 1: RACIAL OPPRESSION</p> <p><i>Day 2</i>: The cultural construction of race Chike Jeffers, "Cultural Constructionism" in <i>What is Race? Four Philosophical Views</i></p> <p><i>Day 3</i>: Philosophy born of struggle Listen to "Africana Philosophy" from <i>The History of Philosophy Without Any Gaps</i> podcast Lucius T. Outlaw Jr., "Africana Philosophy" in <i>The Stanford Encyclopedia of Philosophy</i></p>

- Day 4: The lived experience of Blackness
Frantz Fanon, "The Lived Experience of the Black Man" in *Black Skin, White Masks*
- Day 5: Double consciousness
W. E. B. Du Bois, "Of Our Spiritual Strivings" in *The Souls of Black Folk*
- Day 6: Black feminist pedagogy
Gloria Joseph, "Black Feminist Schooling in Capitalist White America"
The Cohambee River Collective, "A Black Feminist Statement"
- Day 7: Black manhood
William A. Smith et al., "'You Make Me Wanna Holler and Throw Up Both My Hands!': Campus Culture, Black Misandric Microaggressions, and Racial Battle Fatigue"
- Day 8: Whiteness
Linda Alcoff, "The Unbearable Whiteness of Being"
- Day 9: White supremacy
Charles W. Mills, "White Supremacy" in *The Routledge Companion to Philosophy of Race*
- Day 10: Analyzing oppression
Iris Marion Young, "The Five Faces of Oppression"
- Day 11: White poverty
John Hartigan Jr., "Talking Trash: Poverty and Marked Forms of Whiteness," in *Odd Tribes: Toward a Cultural Analysis of White People*
Emily Badger, "Black Poverty Differs from White Poverty"
- Day 12: The "model minority"
Emily S. Lee, "The Ambiguous Practices of the Inauthentic Asian American Woman"
- Day 13: Conflicting identities
María Lugones, *Hispaneando y Lesbiando: On Sarah Hoagland's "Lesbian Ethics"*
- Day 14: Cross-cultural conflict
Octavio Paz, "Mexico and the United States"
- Day 15: Undocumented migrant oppression
Amy Reed Sandoval, "Locating the Injustice of Undocumented Migrant Oppression"
- Day 16: The racial achievement gap

Derrick Darby and John L. Rury, "Chapter 1: The Racial Achievement Gap" and "Chapter 6: What Schools Cannot Fix" in *The Color of Mind: Why the Origins of the Achievement Gap Matter for Justice*

Day 17: Exploring race in literature

Ralph Ellison, "The Little Man at Chehaw Station: The American Man and His Audience"

UNIT 2: RESPONDING TO RACIAL OPPRESSION

Day 18: An obligation to resist one's own oppression

Ashwini Vasanthakumar, "Epistemic Privilege and Victims' Duties to Resist their Oppression"

Day 19: Accommodationism

Booker T. Washington, "Atlanta Compromise Speech"

W. E. B. Du Bois, "Of Mr. Booker T. Washington and Others"

Day 20: Resistance and double binds

Sukaina Hirji, "Oppressive Double Binds"

Day 21: Racist speech, part 1

Jeremy Waldron, "The Harm in Hate Speech"

Day 22: Racist speech, part 2

Mary Kate McGowan and Ishani Maitra, "On Racist Hate Speech and the Scope of a Free Speech Principle"

Day 23: No platforming

Robert Mark Simpson and Amia Srinivasan, "No platforming"

Day 24: Racist belief

Rima Basu, "The Wrong of Racist Belief"

Day 25: Integration

Elizabeth Anderson, "Chapter 3: Segregation, Racial Stigma, and Discrimination" and "Chapter 6: The Imperative of Integration" in *The Imperative of Integration*

Day 26: Our role in addressing injustice

Robin Zheng "What is My Role in Changing the System? A New Model of Responsibility for Structural Injustice"